

SPECIFIC EVALUATION CRITERIA

2025-2030
Group I- Social Studies
Eighth Grade

Eighth Grade West Virginia Studies engages students in the comprehensive study of West Virginia, from the Pre-Columbian period to the present day. Special emphasis is placed on the interdependence of geographic, cultural, political, environmental and economic factors affecting the development and future of the state. Students develop empathy for citizens worldwide as they demonstrate connections and loyalty to homeland. Students are actively engaged citizens of their school and community and develop national and global civic perspective and responsibility. Students become economically literate to understand West Virginia's global connectivity in the marketplace both as a producer and a consumer of international goods and services. Students synthesize their information to predict the future development and evolution of their state.

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<i>For student mastery of content standards, the instructional materials will provide students with the opportunity to:</i>	
Civics	
Wrap: T28, T145	SS.8.1 Demonstrate patriotism through the planning, participation, and observance of important anniversaries and remembrances (e.g., Pearl Harbor, Veterans' Day, Constitution Day, and Patriots Day).
Text 15-23; Wrap: T15-T23	SS.8.2 Evaluate how citizens can influence and participate in government at the local, state, and national levels and assume the role of an active citizen participating in the democratic process (e.g., lobbying, voting, community service, letter writing, and school elections).
Text: 10-23 Wrap: T10-T23	SS.8.3 Identify, analyze, and evaluate the responsibilities, privileges, and rights of citizens of the State of West Virginia found in the state and national constitutions.

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<p>Federal, state, local and special courts: Federal 40-44; State/Local 69-73 National Elected Government Officials: 32-45 West Virginia Elected Government Officials 59-73 Wrap: 32-45; 59-73 Checks and Balances 46-47 Amending WV Constitution: 56-57; Wrap: T56-T57 A Bill Became a Law Text: 37-38; 63-64 Wrap T37-T38; 63-64 WV Elections Text: 16-18; Wrap: T17-T18 Local, County, State Text: 59-89 Wrap: T59-T89</p>	<p>SS.8.4 Differentiate between the division of powers and responsibilities for each of the executive, legislative, and judicial branches of the United States and West Virginia governments, describe the system of checks and balances, and explore local forms of government.</p> <ul style="list-style-type: none"> •Analyze the functions and jurisdictions of the federal, state, local and special courts (e.g., United States Supreme Court, state supreme court, circuit courts, magistrate courts, and family courts). •Identify the elected officials at the national, state, and local levels, the constitutional requirements for election, and the responsibilities of each office. •Explain the amendment process of the West Virginia Constitution, give examples of amendments, and explain their purpose. •Explain the process of how a bill becomes a law in West Virginia. •Identify and explain the various types of elections in West Virginia (e.g., primary/general, state/local, and partisan/non-partisan). •Compare and contrast the relationship and function of local, county, state, and national governments.
<p>p. 63-64 Wrap: T63-64 provides guidelines and hyperlinks to directions for conducting a mock legislative session. There is a hyperlink to the WV legislature website so students may track bills during the legislative session. There is a worksheet that provides a template for students to write their own bills.</p>	<p>SS.8.5 Predict the outcome of selected proposed bills in a current legislative session and assume the role of a lawmaker in a mock legislature to pass a bill into law.</p>

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Economics	
Text: 156-160 Wrap: T156-T160	SS.8.6 Evaluate West Virginia's role in the global economy as it relates to natural resources and national/ international business and trade.
Text: 161-164 Wrap: T161-T164	SS.8.7 Correlate West Virginia economic conditions with the effects on its citizens (e.g., employment, population, migration, and health).
Text: 117; 120-141; 536-545; 557-562 Wrap: T117; T120-T141; T536-T545; T557-T562	SS.8.8 Analyze the impact of absentee ownership, renewable and nonrenewable natural resources, labor unionization and the development of infrastructure on the economic growth of West Virginia (e.g., railroad, major highways, internet, and cellular service).
Text: 110-141; 168-177 Wrap: T110-T141; T168-T177	SS.8.9 Research and cite industries and products that are vital to the economy of the four regions of West Virginia both past and present, and categorize the related occupations (e.g., tourism, coal, glass, timber, chemical, oil, natural gas, agriculture industries, and activities under the West Virginia Lottery).
Text: 74-77; Wrap: T74-T74	SS.8.10 Identify major sources of revenue and their use by West Virginia state and local governments (e.g., property tax, income tax, licenses, excise tax, severance tax, levies/bonds, and activities under the West Virginia Lottery).
Text: 168-177; 218-221; 662-669; 647 Wrap: T163-T176; T218-T221; T662-T668; T647	SS.8.11 Compare and contrast the effects of technological/industrial advances as they relate to economy vs. environment and their effects on the demographic profile of West Virginia (e.g., entrepreneurial businesses, agriculture, tourism, education, interstate commuters, mining, and natural gas).
Text: 168-177 Wrap: T168-177	SS.8.12 Provide opportunities for students to explore careers, SMART529, West Virginia's Education Savings Solution, College Foundation of West Virginia, and postsecondary options.
Geography	
Text: 232-237 Wrap: T232-T237	SS.8.13 Label the four major physical geographic regions, major rivers, landforms, natural/manmade borders, points of interest, and bordering states on selected maps.
Text: 80; 84 Wrap: T80; T84	SS.8.14 Identify the 55 counties and major cities of West Virginia on a map and explain the reason for the development of the major cities in their respective locations.
Text: 203-217; 224-225 Wrap: T204-T207; 224-225	SS.8.15 Investigate climate, landforms, natural resources, and population density in West Virginia's geographical regions using special purpose maps and evaluate the impact of people's lives and settlement pattern.

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Text: 144-145; 224-225; 647 Wrap: T144-T145; T224-T225/ T647	SS.8.16 Illustrate how technological advances have affected the cultural isolation of West Virginia (e.g., internet, cellphone communications, electronic devices, and social media).
Text: 110-119 Wrap: T110-T119	SS.8.17 Analyze the geographic factors that affected the development of agricultural, coal, glass, chemical, metallurgic, and tourism industries in West Virginia.
Text: 196-197 Wrap: T196-T197	SS.8.18 Identify West Virginia's exact and relative location on a variety of maps and globes by using correct geographic vocabulary and graphic displays.
Text: 238-262 Wrap: T238-T262	SS.8.19 Identify the nine distinct tourist regions in the State of West Virginia and analyze which geographic factors influence each region.
History	
<p>Native Americans: Text: 273-282; 288-294 Wrap: T273-282; T288-T294 Exploration: Text: 303-316 Wrap: T303-T316 Settlement: Text: 318-325 Wrap: T318-T325</p> <p>French and Indian War: Text: 335-347 Wrap: T335-T347</p>	<p>SS.8.20 Demonstrate an understanding of the settlement of western Virginia and the United States by Native Americans and Europeans.</p> <ul style="list-style-type: none"> •Differentiate between the cultures and daily life of the Native Americans. •Summarize the history of European exploration and settlement in western Virginia from initial explorers to early settlers. •Explain the role of western Virginia in the French and Indian War.
<p>Tories/Loyalists: Text: 365-367; Wrap T365-367 '</p> <p>Battles: Text: 368-373; Wrap: T368-T373</p> <p>Constitutional Conventions Text: 24-29; 381-389 Wrap: T24-T29; T381-T389</p> <p>Disagreements between eastern and western Virginia Text: 24-29; 381-389 Wrap: T24-T29; T381-T389</p>	<p>SS.8.21 Demonstrate an understanding of the American Revolution, including western Virginia's part in the development of the nation.</p> <ul style="list-style-type: none"> •Compare and contrast the perspectives and roles of various western Virginians during the American Revolution including those of political leaders, soldiers, patriots, Tories/Loyalists, women, and Native Americans. •Identify the key conflicts, battles, and participants of the American Revolution in western Virginia and their effects on the area. •Summarize events related to the adoption of Virginia's constitutional conventions, the role of western Virginia and its leaders in the Continental Congress, and the ratification of the <i>U.S. Constitution</i>. •Explain the economic and political tensions between the people of western and eastern Virginia including the economic struggles of both groups following the American Revolution and their disagreement over representation.

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<p>Key Events 436-437; 423-427 Wrap: T436-T437; T423-T427 Tensions: 455-458; 486-488 Wrap: T455-T458; T486-T488 Military: 447; 454; 459-461; 463 Wrap: T447, T454; T459- T461; T488 Contributions of men/women Many pages between p.423- 469</p>	<p>SS.8.22 Demonstrate an understanding of the American Civil War including its causes, effects, and the major events that led to West Virginia statehood.</p> <ul style="list-style-type: none"> •Explain the effect of key events leading to western Virginia's separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown's Raid). •Describe the moral, ethical, and legal tensions that led to the creation of the new State of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871). •Compare and contrast the military strategies of the North and South with regard to specific events and geographic locations in West Virginia (e.g., the Battles of Philippi, Rich Mountain, Droop Mountain, Scary Creek, and Carnifex Ferry). •Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.
<p>Transportation growth Text: 390-406; Wrap: T390-T406 Constitutions 1862 and 1872 Text: 454-457; 491-492 Wrap: T455-T457; T491-T492 Economic and Social Changes 515-522; Wrap: T515-522 Immigration 515-522; 556 Wrap: T515- T522, T556</p>	<p>SS.8.23 Demonstrate an understanding of major social, political, and economic developments that took place in West Virginia during the second half of the 19th century.</p> <ul style="list-style-type: none"> •Identify the types of transportation that facilitated the growth of West Virginia. •Compare and contrast the West Virginia Constitutions of 1862 and 1872. •Summarize societal changes that occurred in various regions of West Virginia in the late 19th century due to the growth of industry. •Explain the significance of increased immigration into the United States in the late 19th century to West Virginia, including cultural and economic contributions of immigrants, opportunities, and struggles experienced by immigrants, increased racial hostility, and the effect of racial and ethnic diversity on national identity.

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<p>Labor Movement Text: 494-499; 538-545; 557-561 Wrap: T494-T499; T538-T545; T557-T561 Progressive Movement Text: 515-522; 526-529 Wrap: T515-522; T526-T529 Post-World War I Text: 530-556 Wrap: T530-T556 Great Depression/New Deal Text: 564-578 Wrap: T564-T578 Homestead Projects Text 572-575 Wrap 572-575</p>	<p>SS.8.24 Demonstrate an understanding of West Virginia's development during the early 20th century.</p> <ul style="list-style-type: none"> •Analyze the evolution of the labor movement in West Virginia. •Summarize the progressive reform movement in West Virginia (e.g., child labor laws, Prohibition, improvements to roads, hospitals, libraries, tax reforms, changes to local government systems, and the roles of significant individuals and groups). •Summarize the political, social and economic situation in West Virginia following World War I, including progress in suffrage for women, improvements in daily life in urban/rural areas, Roaring 20's, and developments in industry. •Explain the effects of the Great Depression and the lasting impact of New Deal programs on West Virginia, including the Homestead Projects.
<p>Economic Growth during WWII Text: 611-613 Wrap: T611-T613 Contemporary social/economic/technological changes Text: 597-603; 637-646 Wrap: T597-T603; T637-T646 Labor strategies Text: 494-499 Wrap: T494-T499 Twentieth Century WV Text: 604-628 Wrap: T604-T628</p>	<p>SS.8.25 Demonstrate an understanding of West Virginia's development during the mid-20th century.</p> <ul style="list-style-type: none"> •Summarize the significant aspects of the economic and industrial growth experienced by West Virginia during World War II (e.g., chemical industry, steel industry, and coal industry). •Identify the labor/management strategies that have affected West Virginia's economy (e.g., strikes, boycotts, yellow-dog contracts, injunctions, and lock outs). •Explain the economic, social, and political impact of 20th century events on West Virginia (e.g., school integration, Civil Rights Movement, Cold War, and Vietnam War).
<p>21st-century events Text: 645-668 Wrap: T645-T668 Fairs and Festivals are mentioned in various chapters focusing on immigration, and tourism. Students are asked to create a project involving fairs and festivals Text 670-671 Wrap 670</p>	<p>SS.8.26 Demonstrate an understanding of West Virginia in the modern era.</p> <ul style="list-style-type: none"> •Compile lists of fairs and festivals in West Virginia that can be attributed to the influence of various cultural groups who have settled in the state, explaining the heritage of the fair or festival and its significance to the preservation of West Virginia history. •Analyze the economic, social and political impact of the late 20th century and 21st century events on West Virginia (e.g., terrorism, Gulf War, Iraq War, and War in Afghanistan).